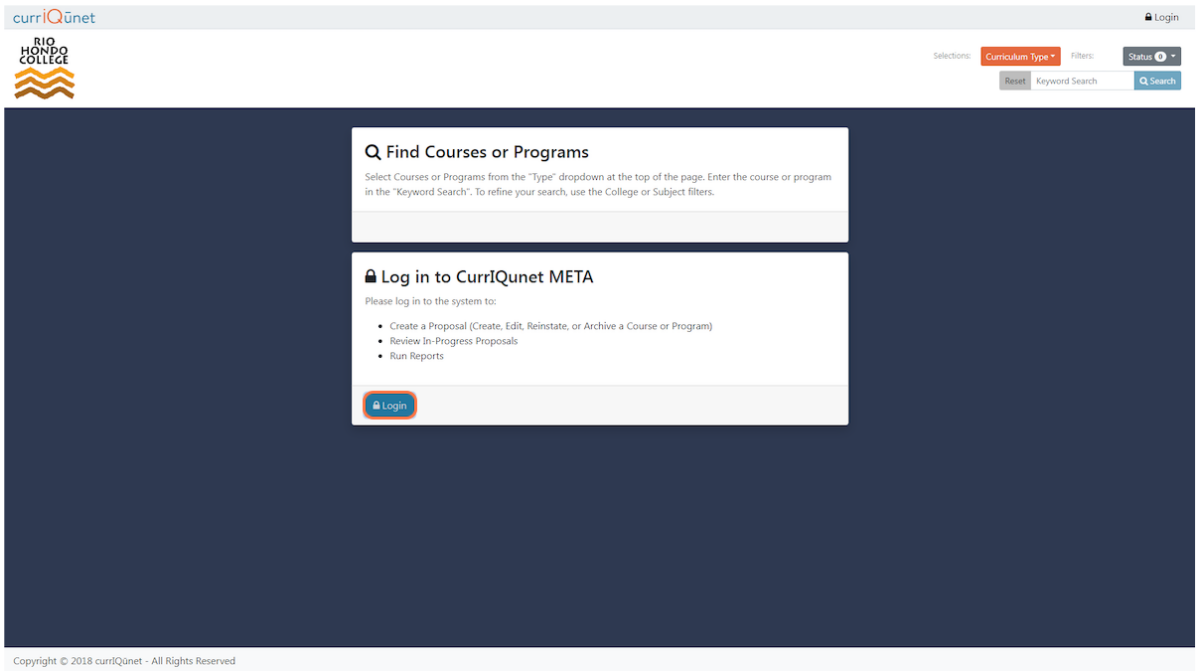
CurrIQunet META

35 Steps

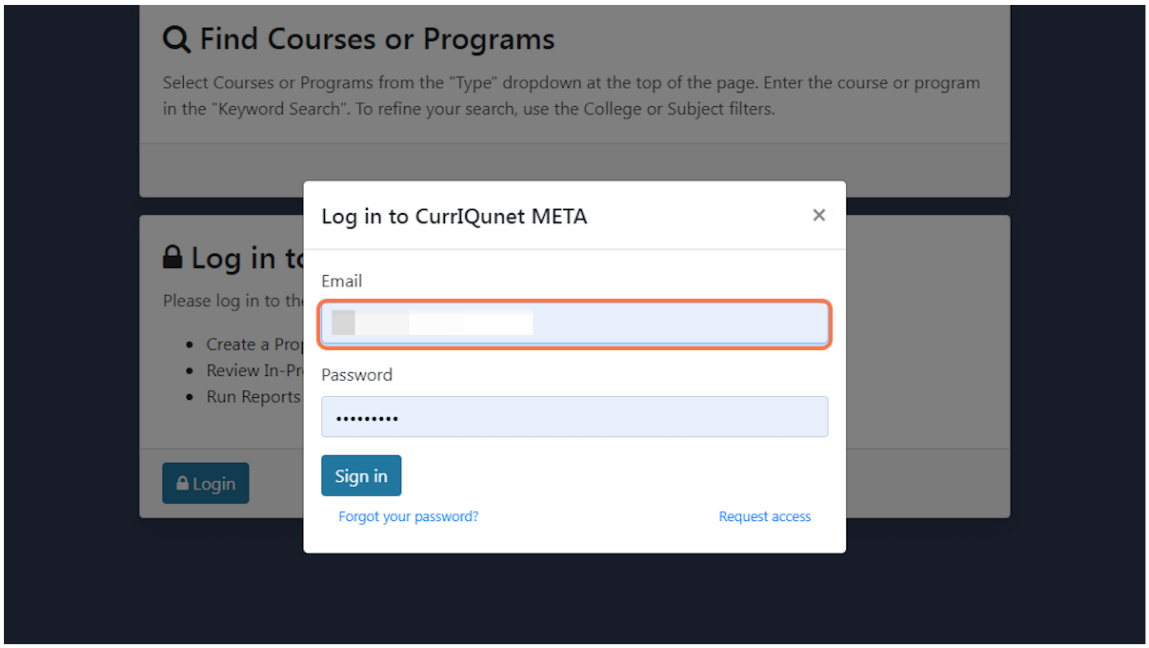
STEP 1

From the CurrIQunet home page, click on "Login"



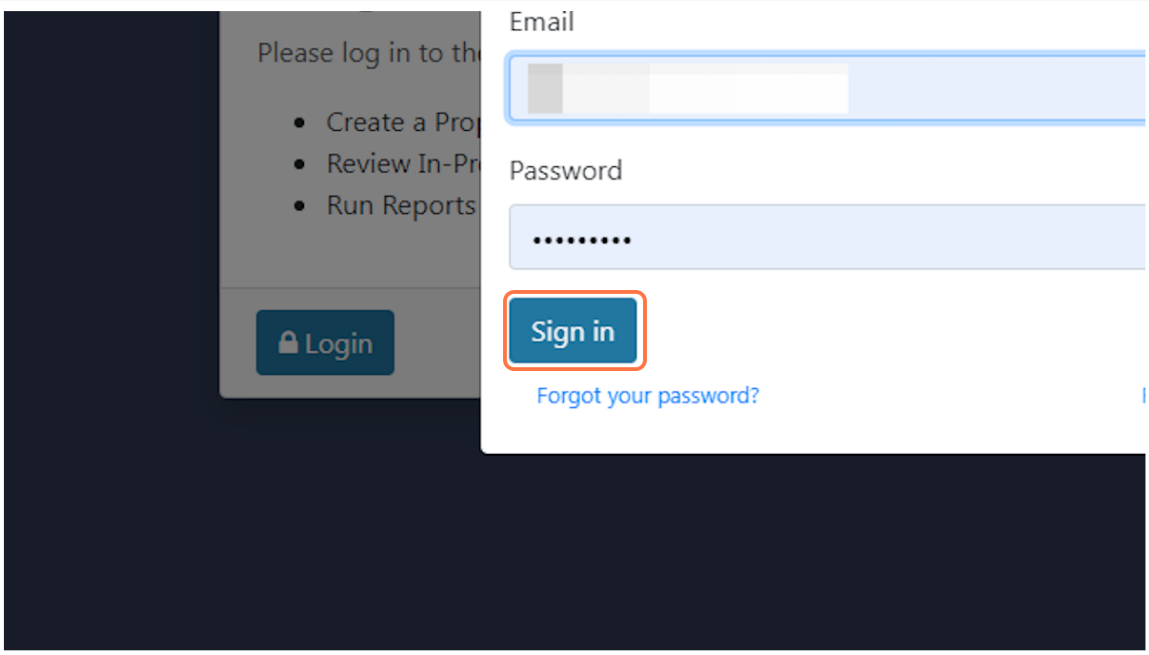
STEP 2

Enter login credentials



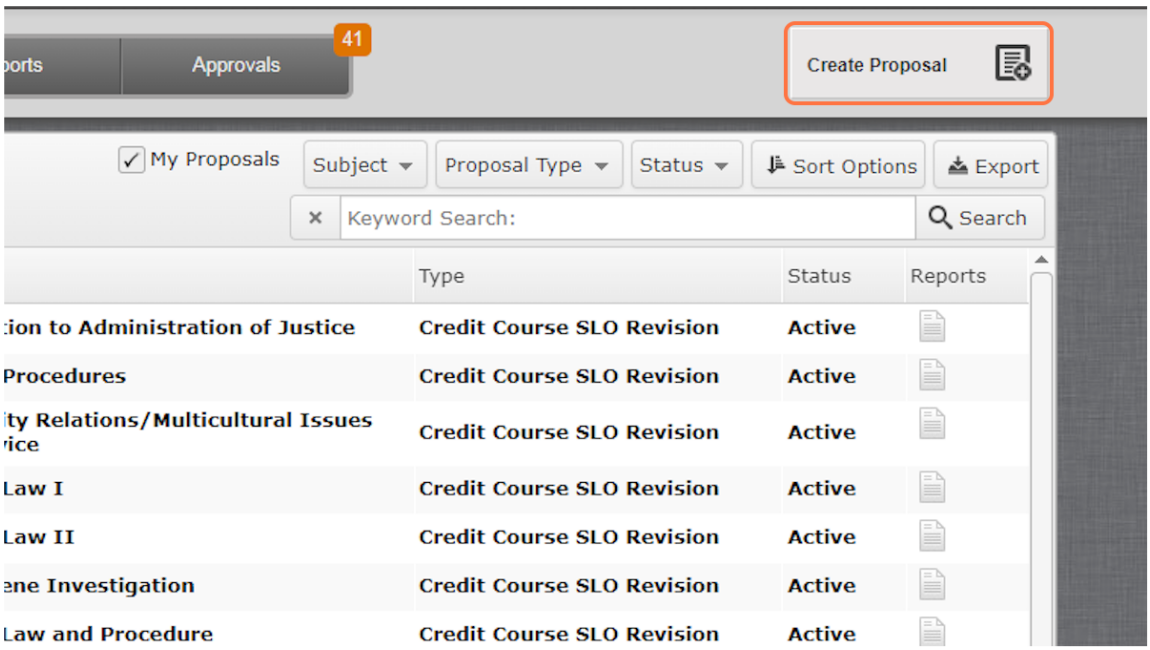
STEP 3

Click on "Sign in" to enter CurrIQunet



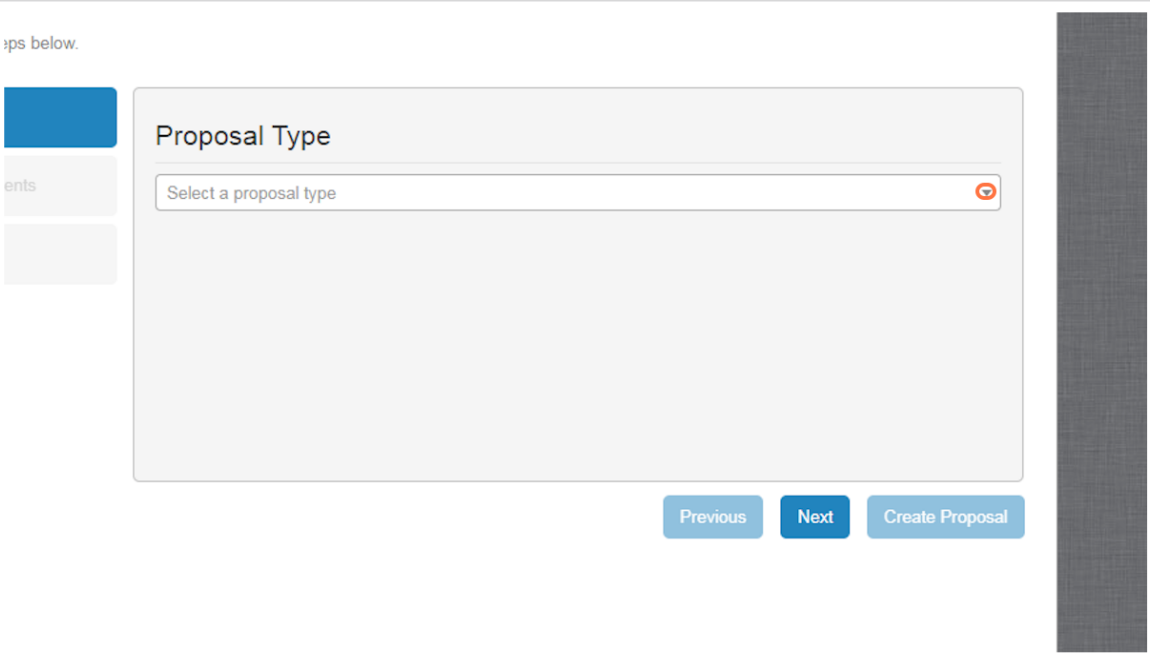
STEP 4

Click on "Create Proposal"



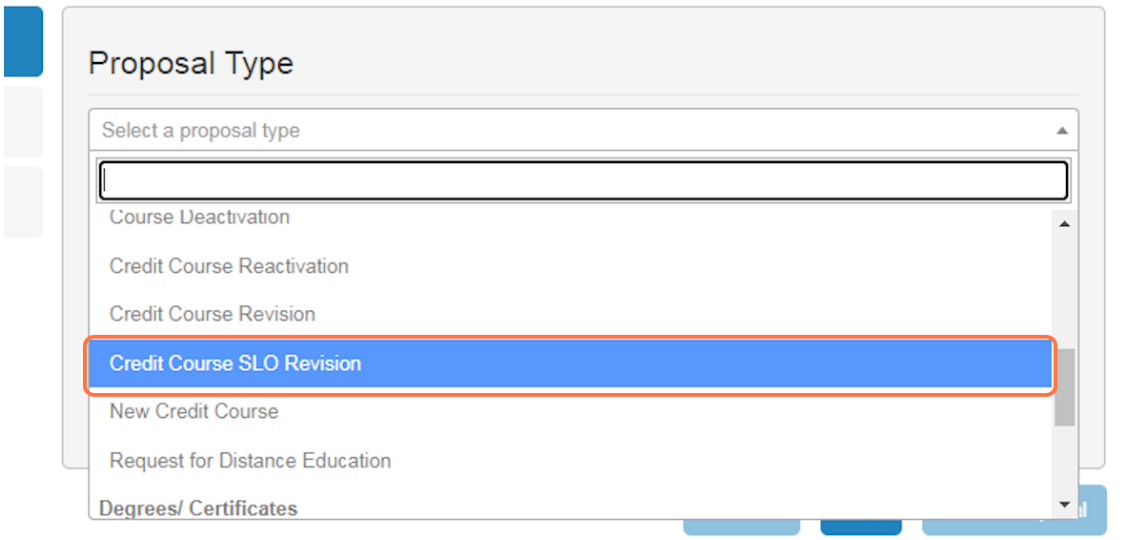
STEP 5

Expand the pull-down menu from the "down arrow" on the right side



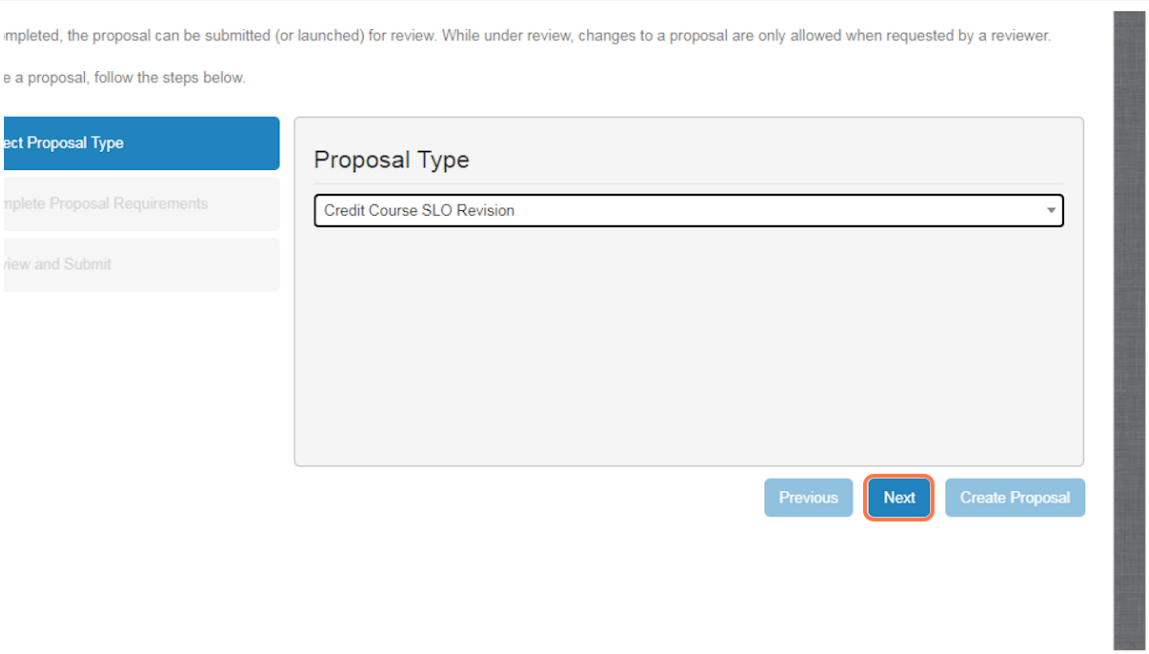
STEP 6

Scroll thru and click on "Noncredit" or "Credit Course SLO Revision"



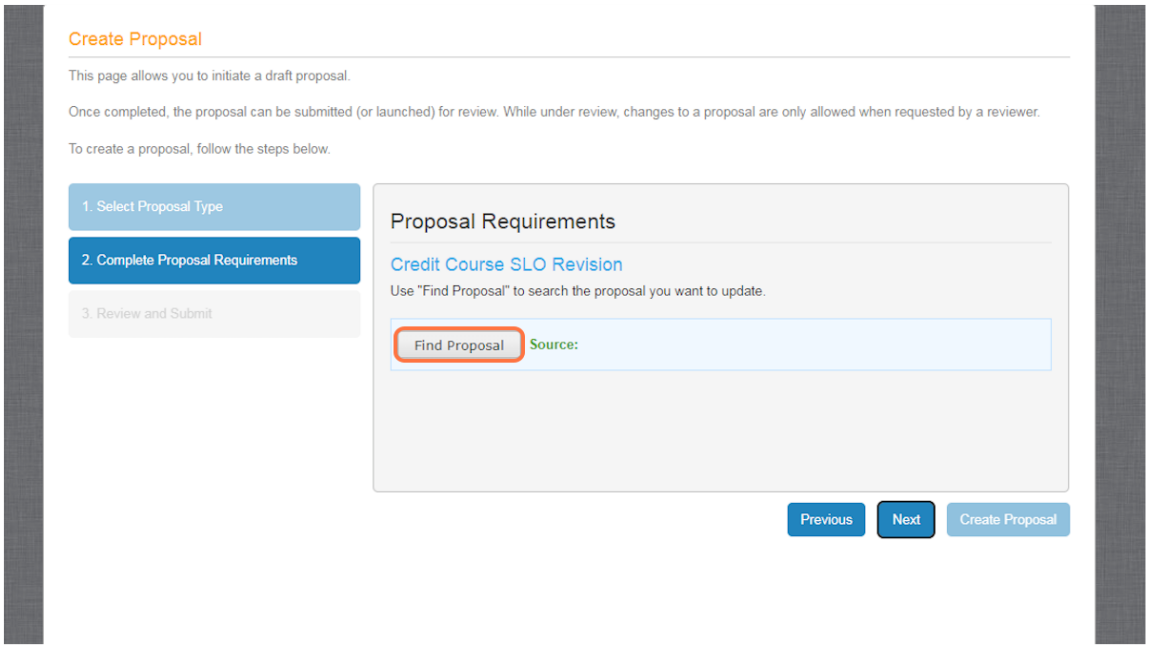
STEP 7

Confirm the proposal type and click "Next"



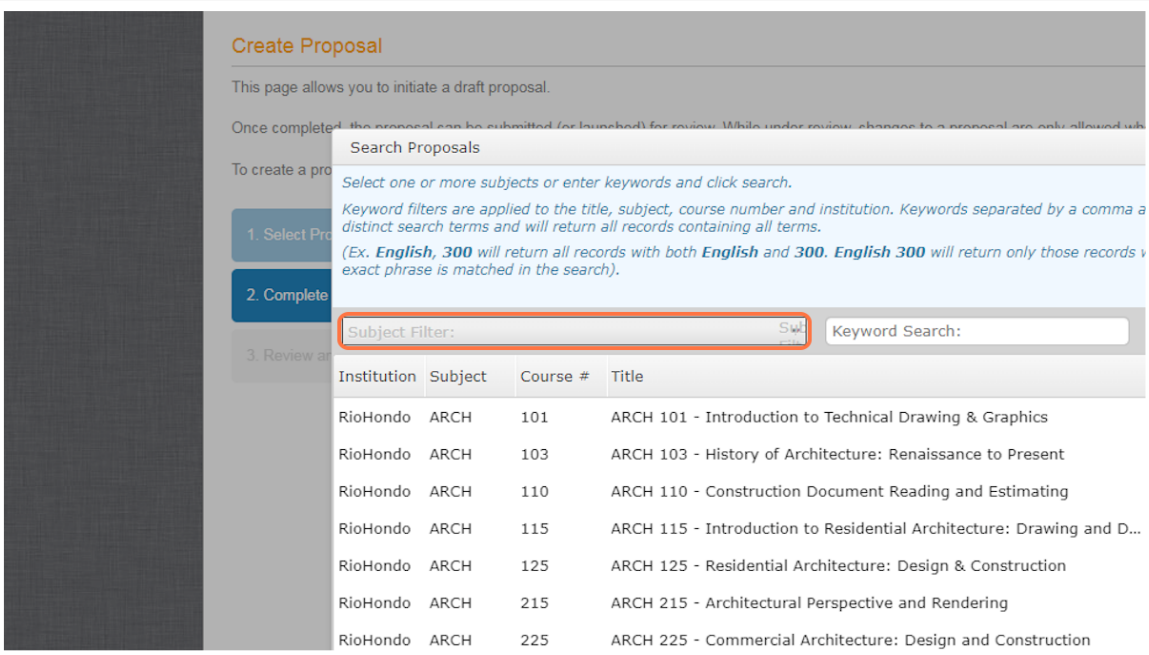
STEP 8

Click the "Find Proposal" button



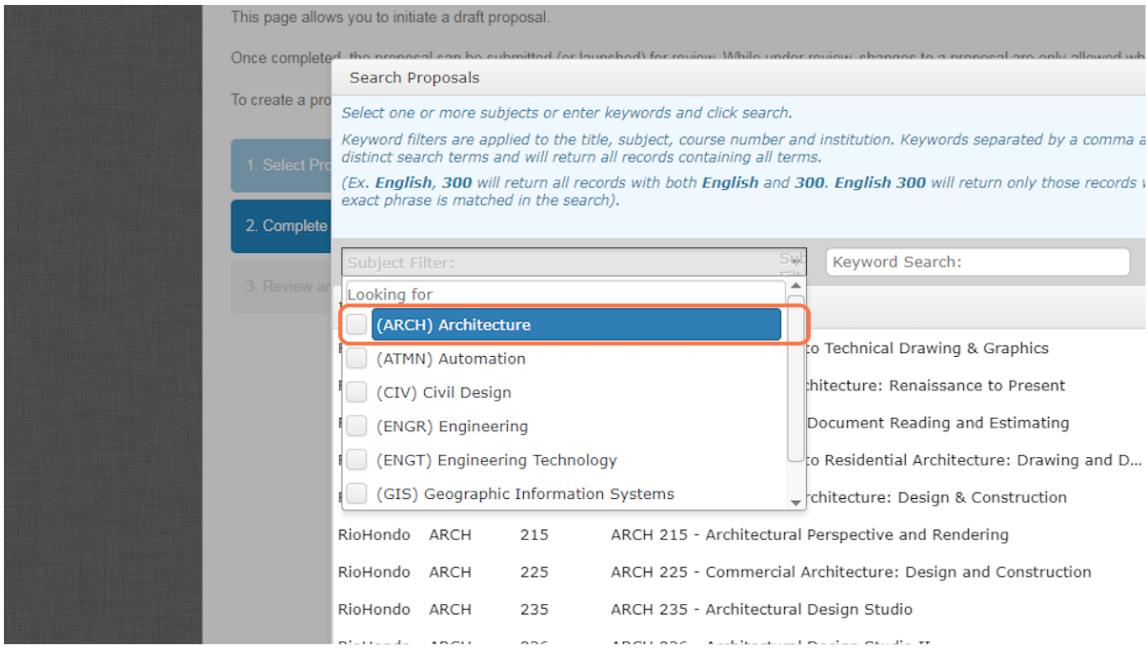
STEP 9

(If desired,) expand the Subject Filter to view available prefixes



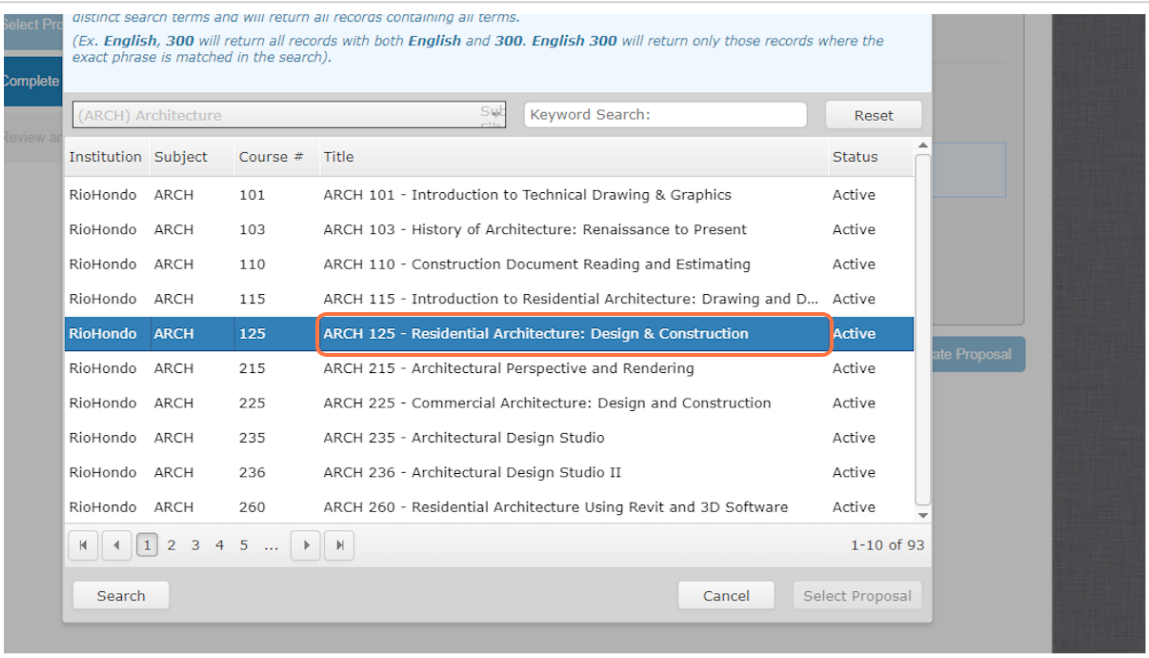
STEP 10

Click on the desired prefix(es)



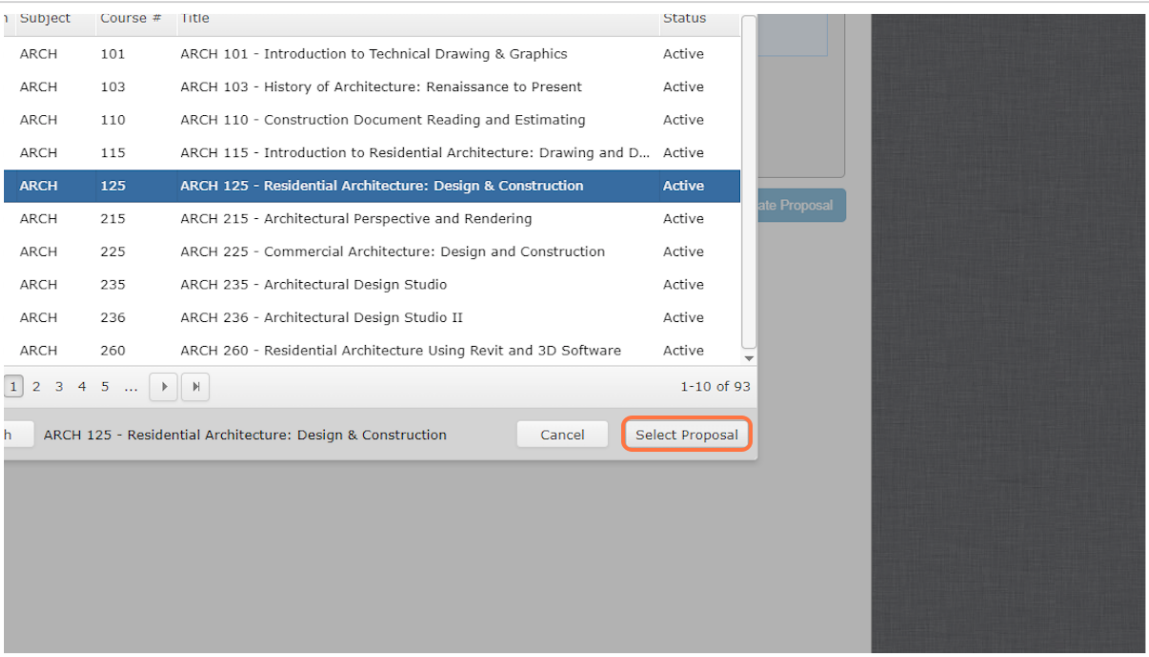
STEP 11

Locate the desired course and click on the course title to highlight



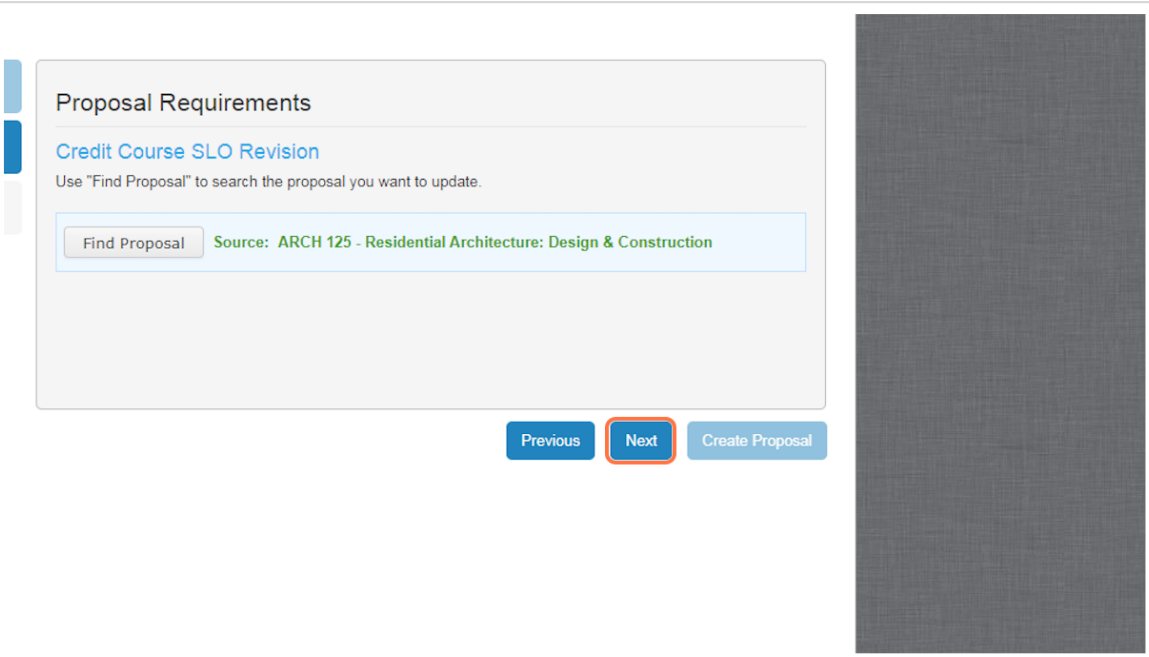
STEP 12

Click the "Select Proposal" button



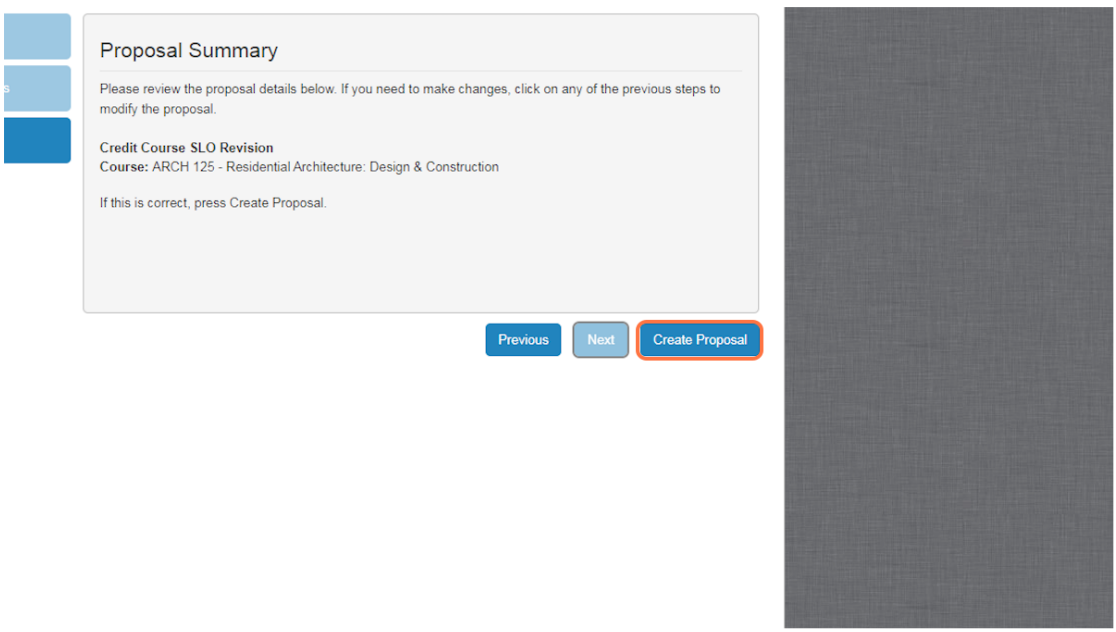
STEP 13

Click "Next"



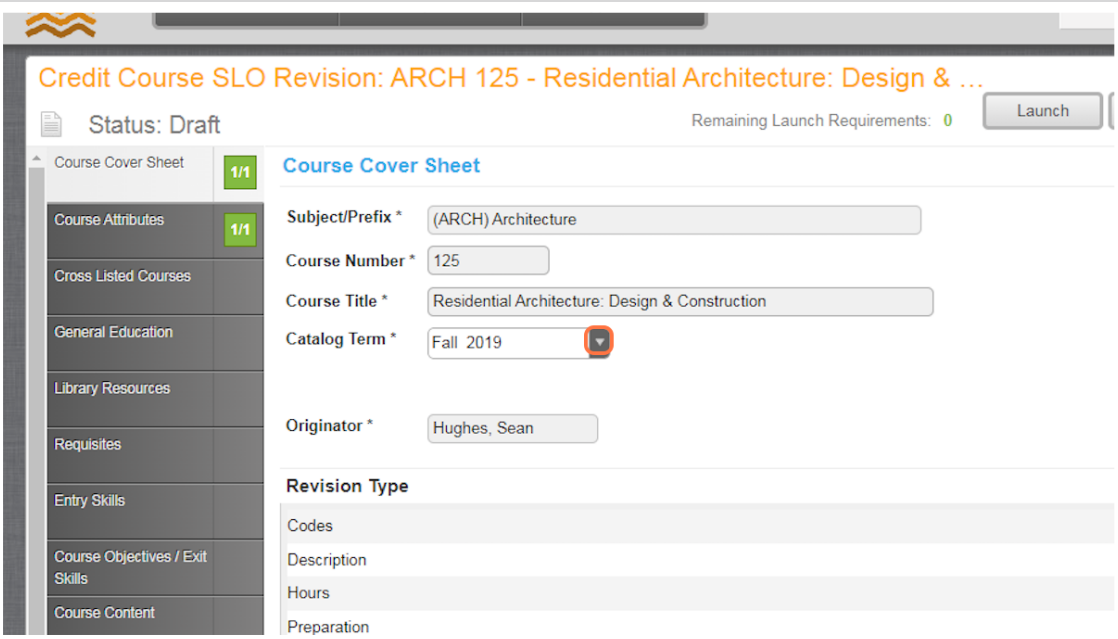
STEP 14

Confirm correct information and click "Create Proposal" (30+ second wait time after this step)



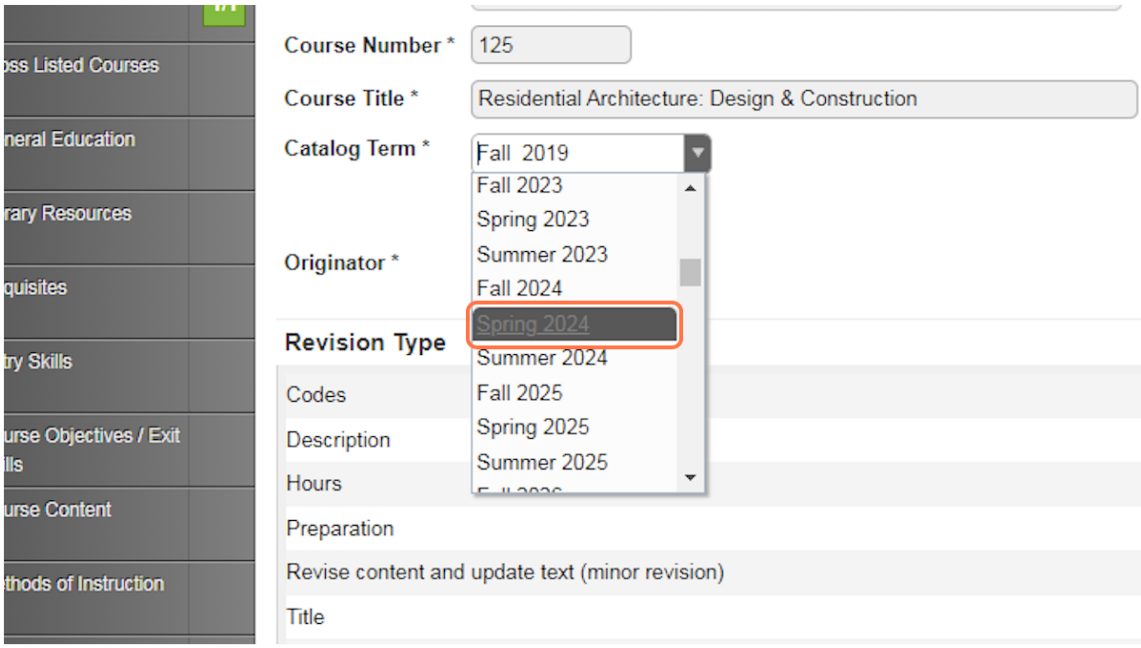
STEP 15

Expand pull-down list for Catalog Term



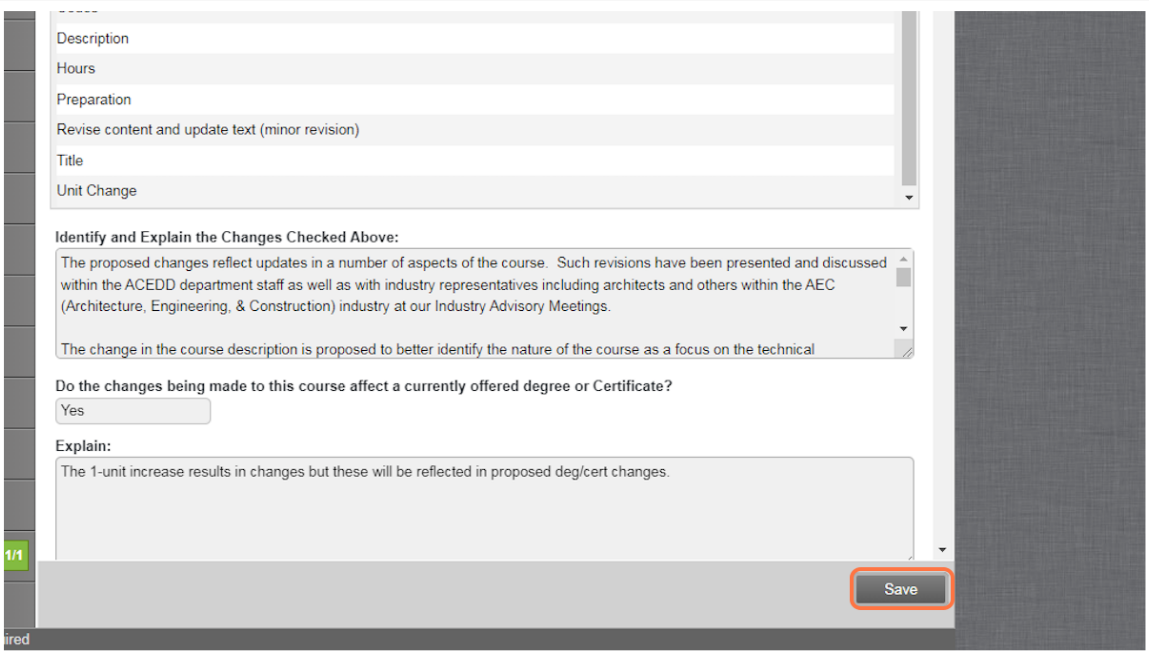
STEP 16

Select appropriate (future) term – typically the next term to begin



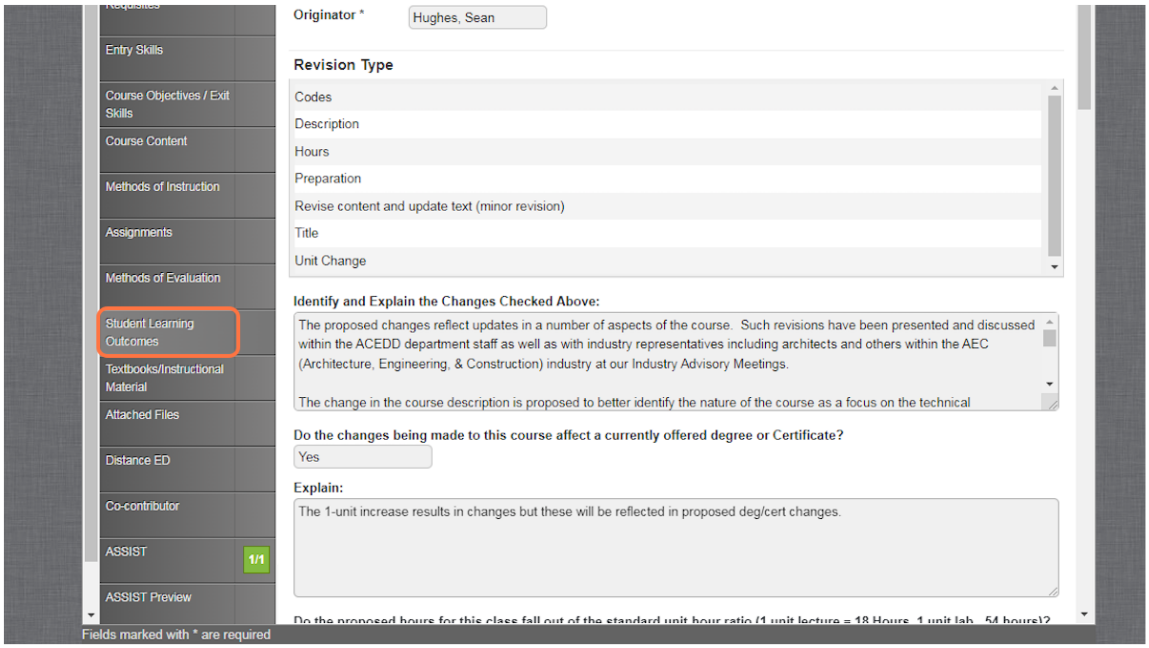
STEP 17

Click "Save"



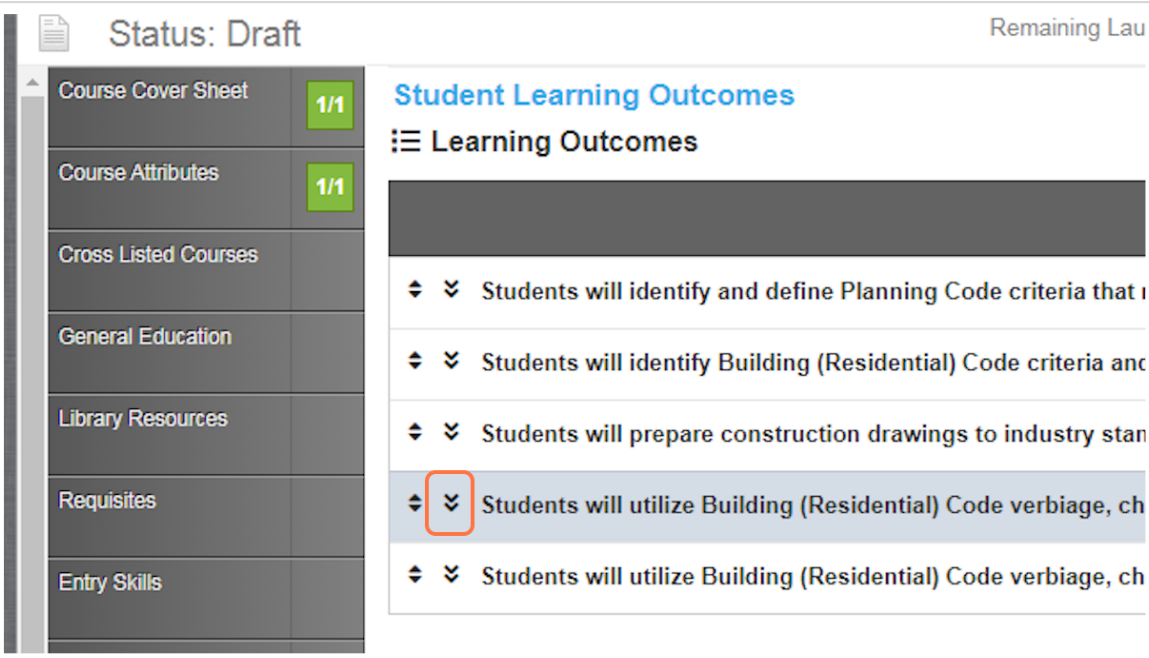
STEP 18

Click on "Student Learning Outcomes" tab



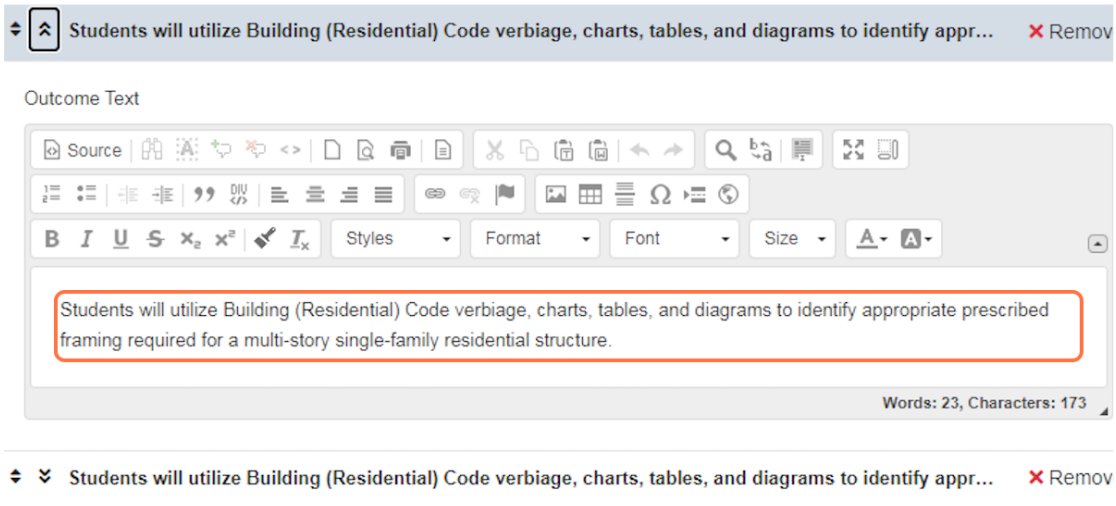
STEP 19

To view a complete statement, click down arrows to expand text editor



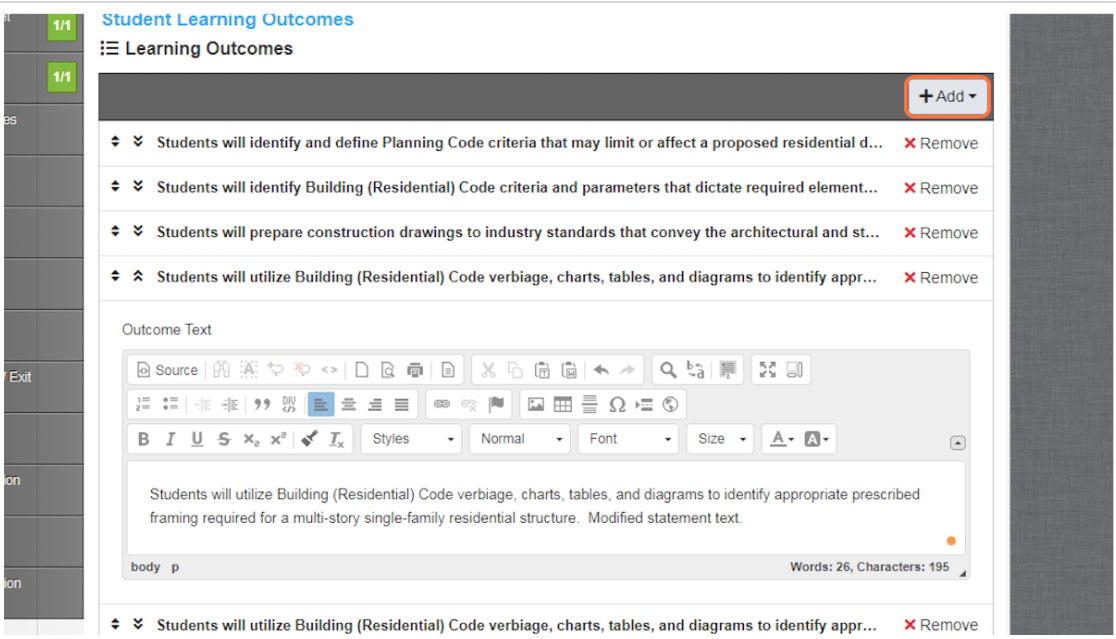
STEP 20

(If desired,) click within editor to add, delete, or modify statement text



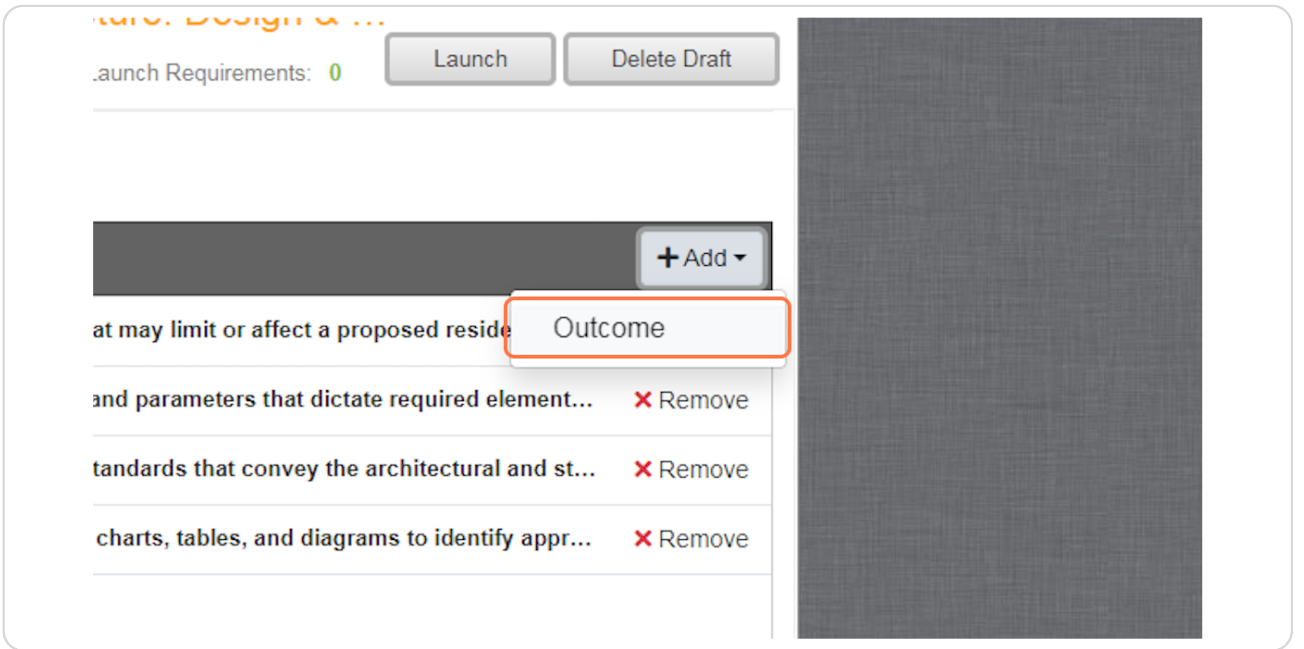
STEP 21

(If desired,) To add a new outcomes statement, expand the "Add" dropdown...



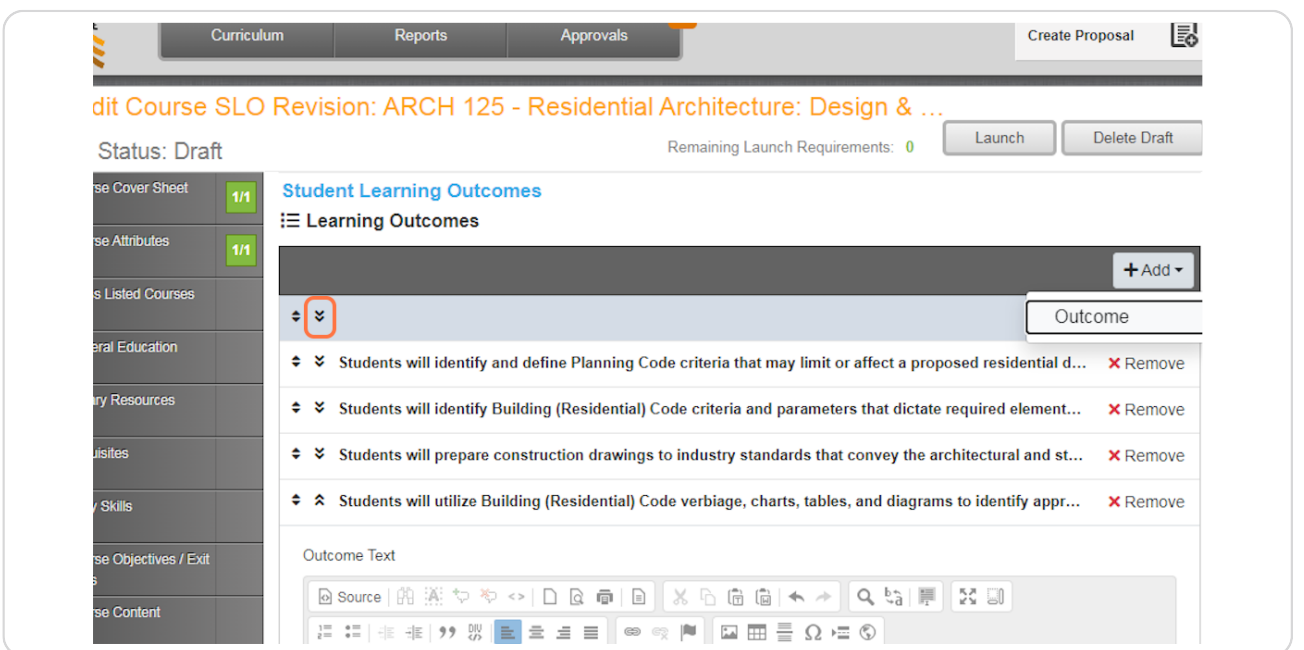
STEP 22

Click on the only option - "Outcome"



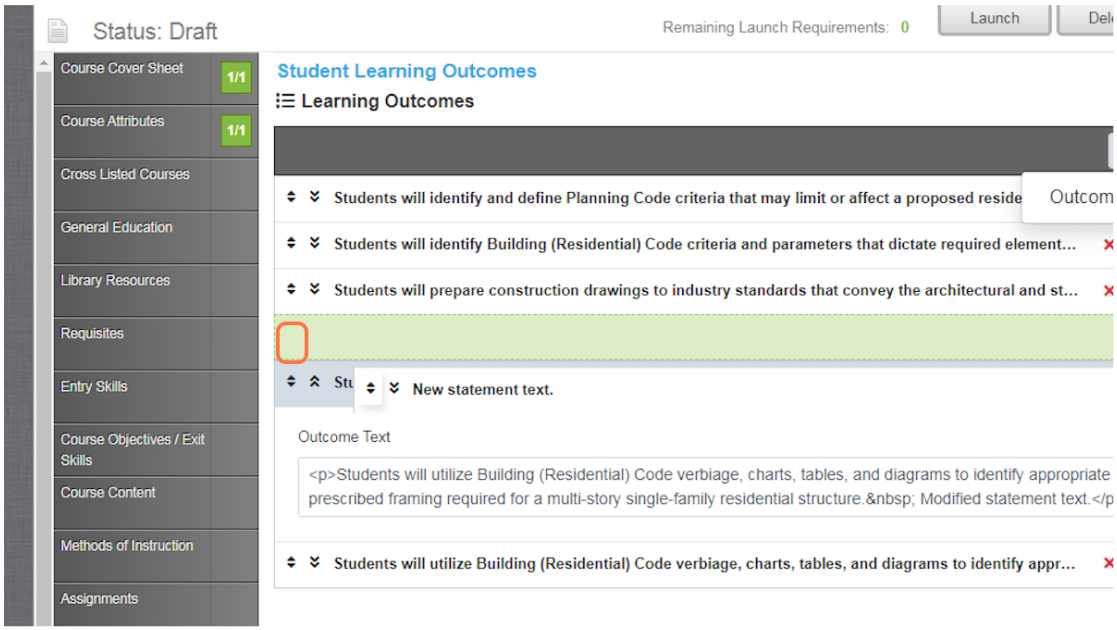
STEP 23

Expand the text editor for the new, blank statement at the top of the list and enter appropriate statement text



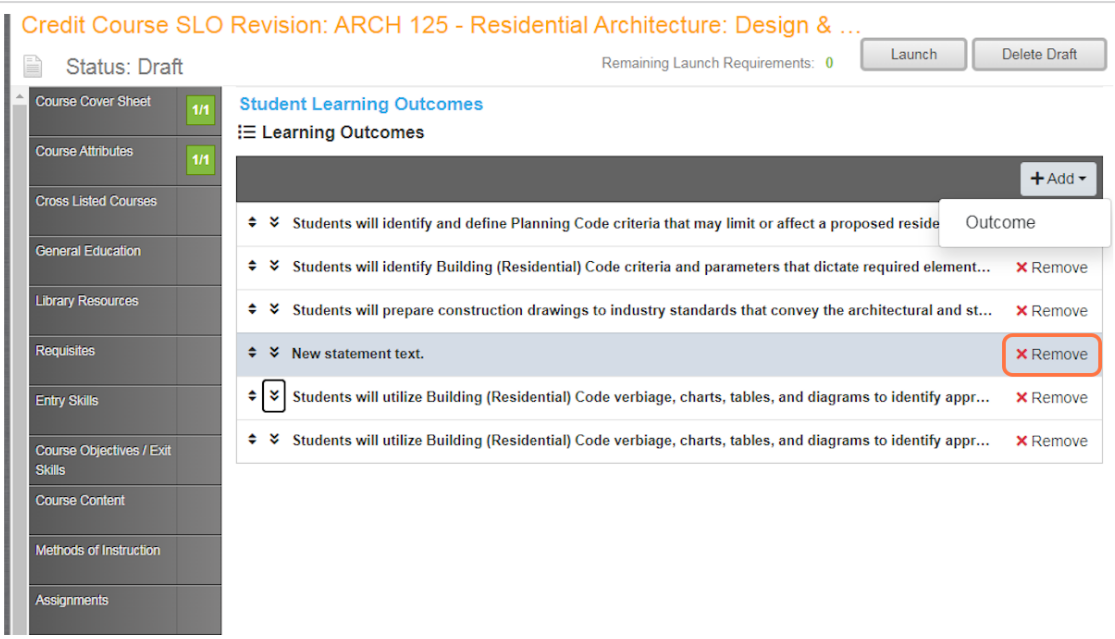
STEP 24

(If desired,) to reorder list of statements, click/hold/drag the up/down arrows on the left side of a statement



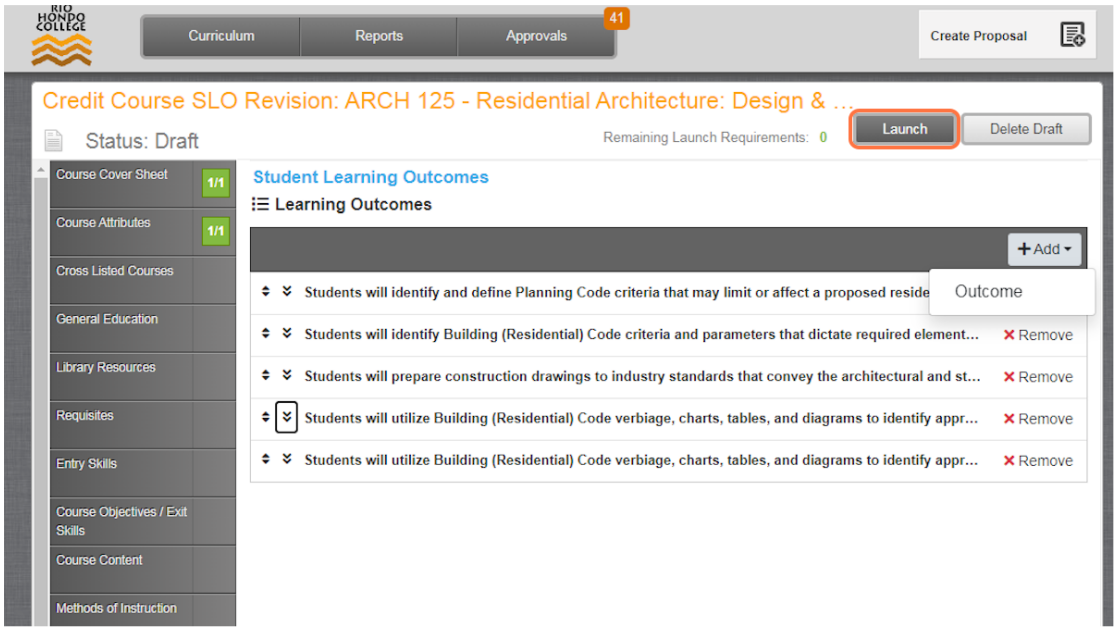
STEP 25

(If desired,) click on red "Remove" to delete a statement



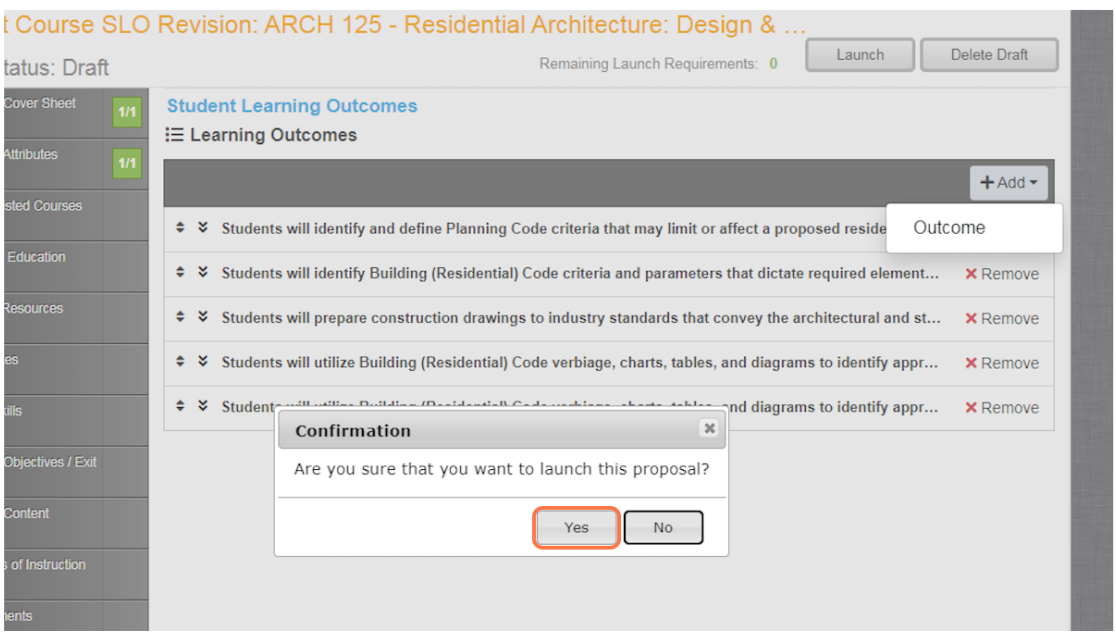
STEP 26

When statements are as desired, click "Launch" to initiate the proposal for review



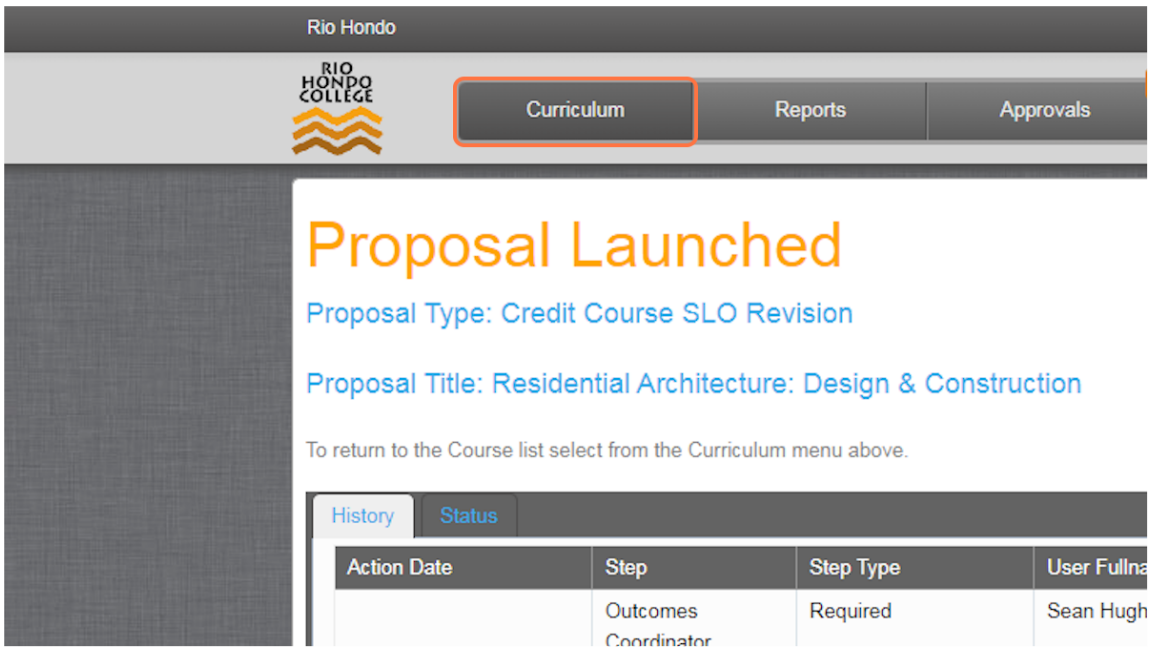
STEP 27

Click on "Yes" to confirm the launch



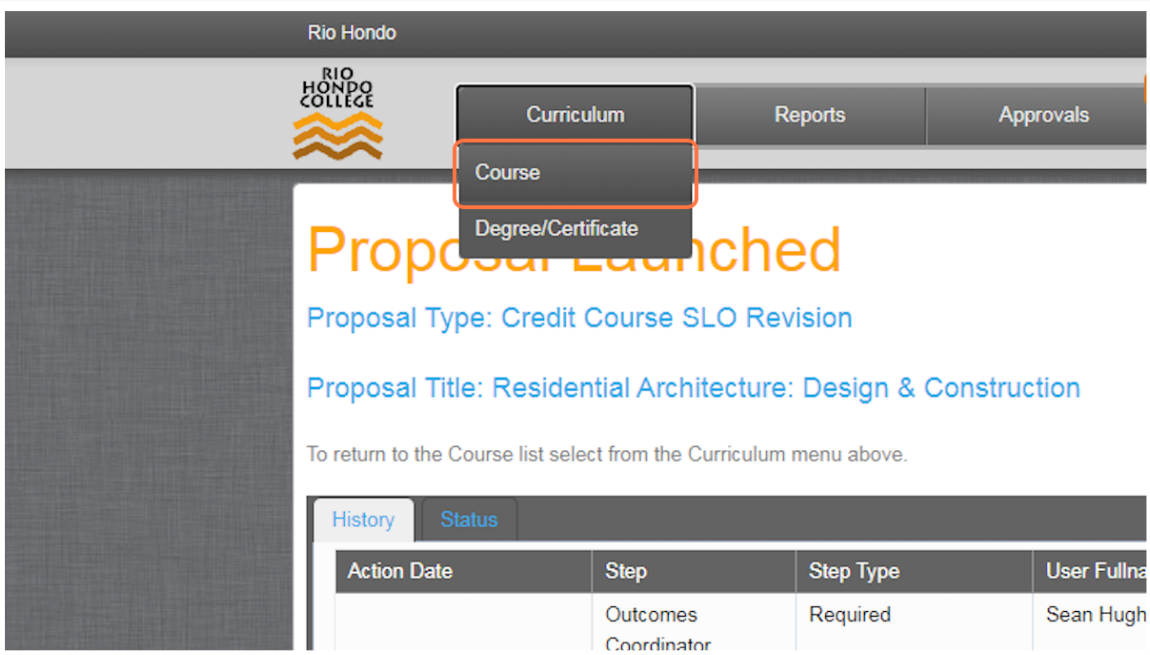
STEP 28

(If desired,) to view the launched proposal, click on "Curriculum" and...



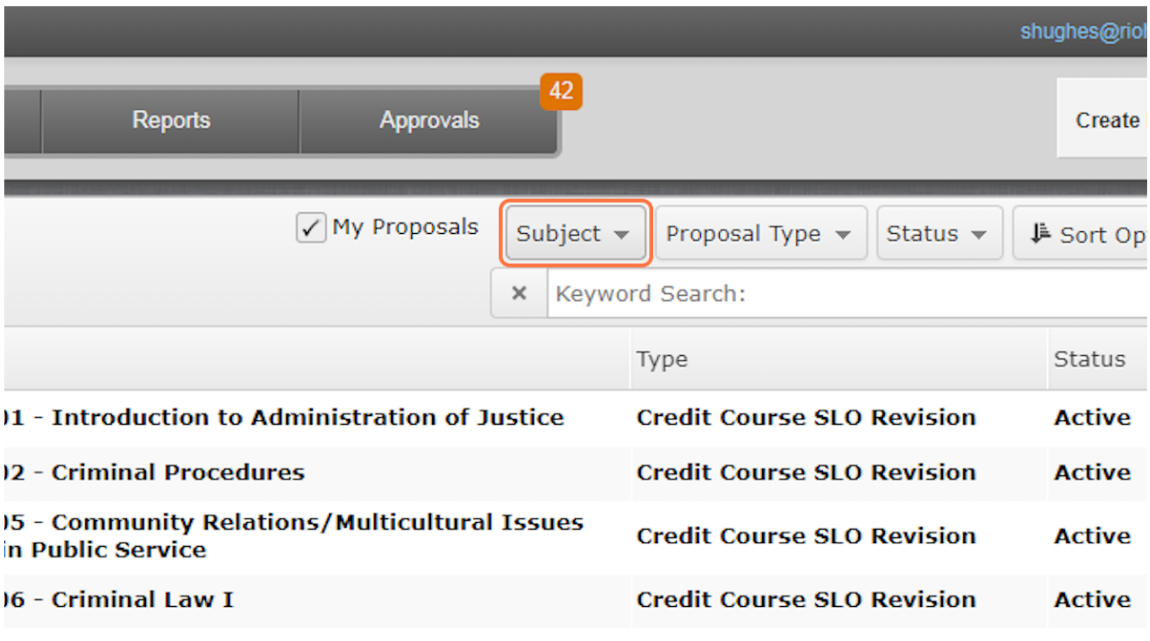
STEP 29

Select "Course" from the pull-down options



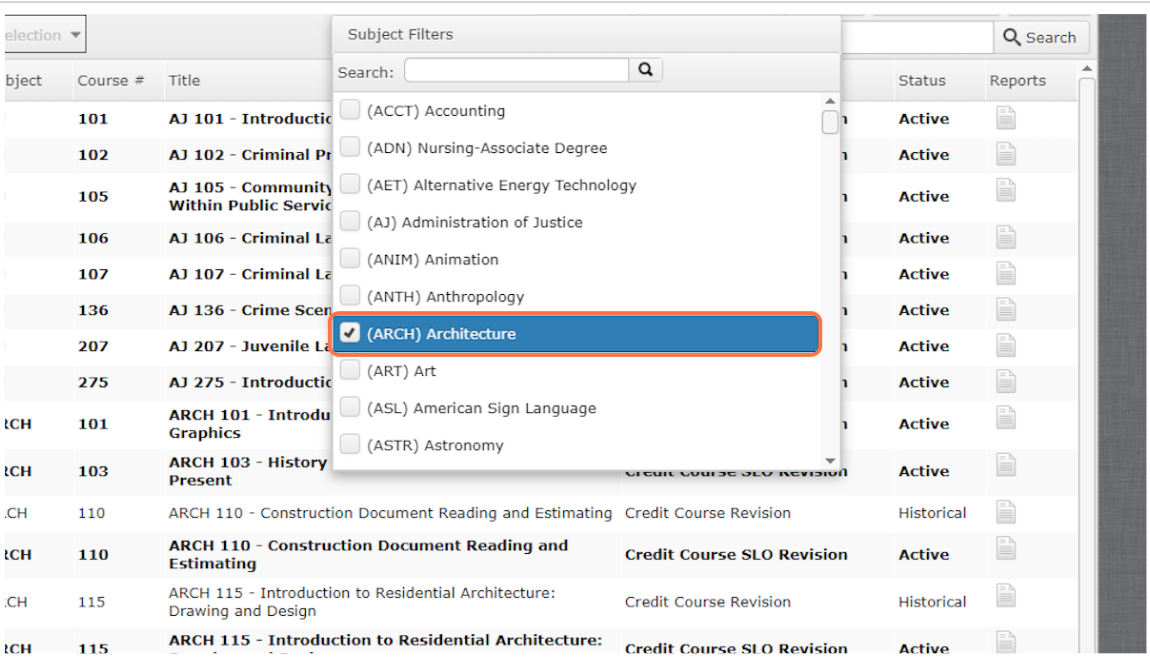
STEP 30

Locate course using subject filters if needed via "Subject" pull-down and...



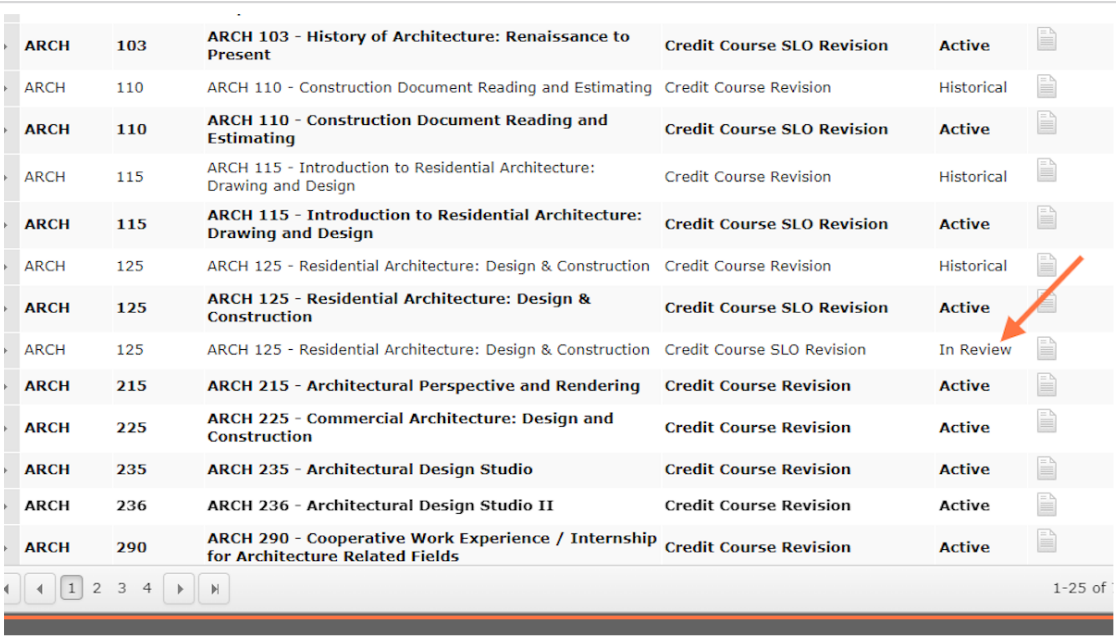
STEP 31

Selection of desired prefix



STEP 32

View resulting list of courses and locate proposed course with "In Review" status

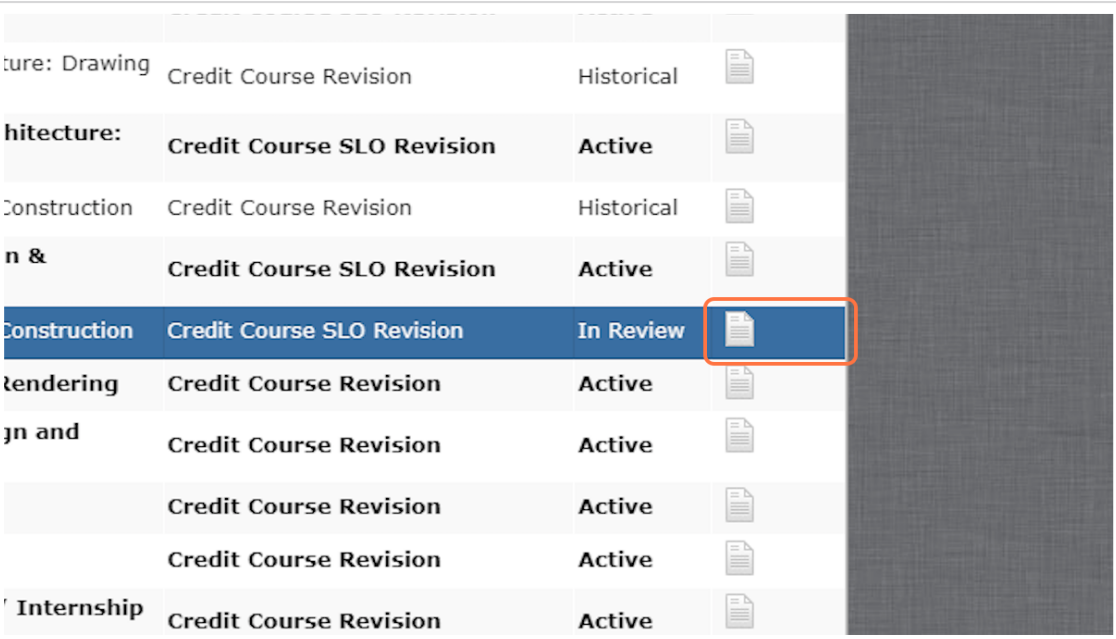


ARCH	103	ARCH 103 - History of Architecture: Renaissance to Present	Credit Course SLO Revision	Active
ARCH	110	ARCH 110 - Construction Document Reading and Estimating	Credit Course Revision	Historical
ARCH	110	ARCH 110 - Construction Document Reading and Estimating	Credit Course SLO Revision	Active
ARCH	115	ARCH 115 - Introduction to Residential Architecture: Drawing and Design	Credit Course Revision	Historical
ARCH	115	ARCH 115 - Introduction to Residential Architecture: Drawing and Design	Credit Course SLO Revision	Active
ARCH	125	ARCH 125 - Residential Architecture: Design & Construction	Credit Course Revision	Historical
ARCH	125	ARCH 125 - Residential Architecture: Design & Construction	Credit Course SLO Revision	Active
ARCH	125	ARCH 125 - Residential Architecture: Design & Construction	Credit Course SLO Revision	In Review
ARCH	215	ARCH 215 - Architectural Perspective and Rendering	Credit Course Revision	Active
ARCH	225	ARCH 225 - Commercial Architecture: Design and Construction	Credit Course Revision	Active
ARCH	235	ARCH 235 - Architectural Design Studio	Credit Course Revision	Active
ARCH	236	ARCH 236 - Architectural Design Studio II	Credit Course Revision	Active
ARCH	290	ARCH 290 - Cooperative Work Experience / Internship for Architecture Related Fields	Credit Course Revision	Active

1 2 3 4 1-25 of

STEP 33

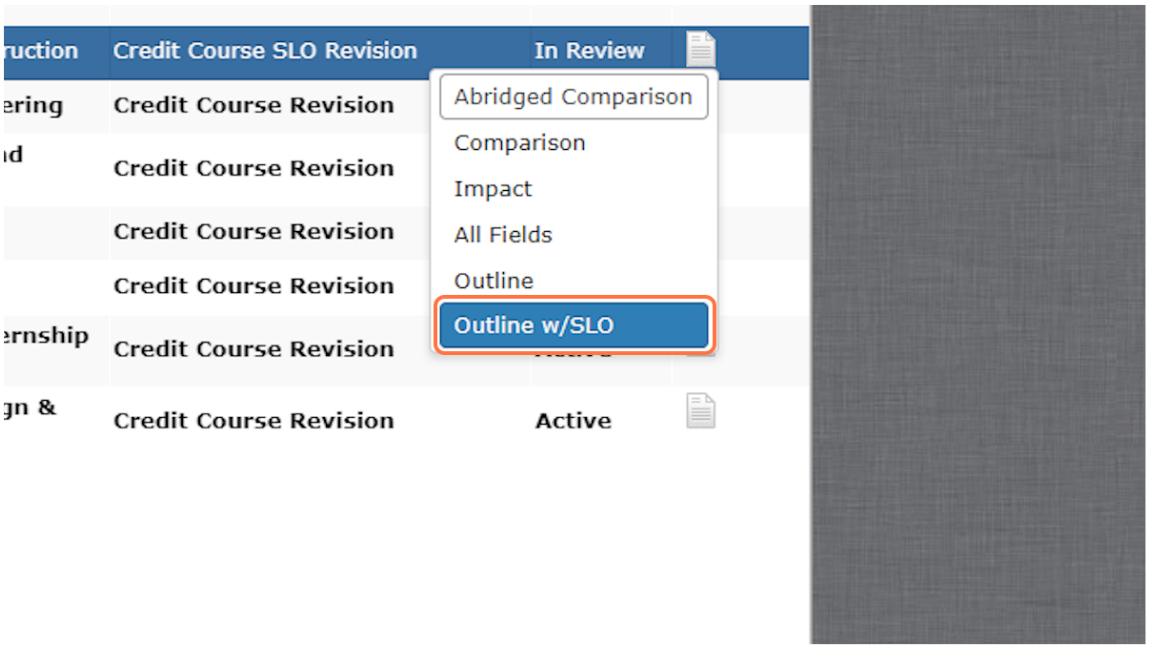
Click on "report" icon to expand selection and...



ture: Drawing	Credit Course Revision	Historical
hitecture:	Credit Course SLO Revision	Active
Construction	Credit Course Revision	Historical
n &	Credit Course SLO Revision	Active
Construction	Credit Course SLO Revision	In Review
Rendering	Credit Course Revision	Active
gn and	Credit Course Revision	Active
	Credit Course Revision	Active
	Credit Course Revision	Active
Internship	Credit Course Revision	Active

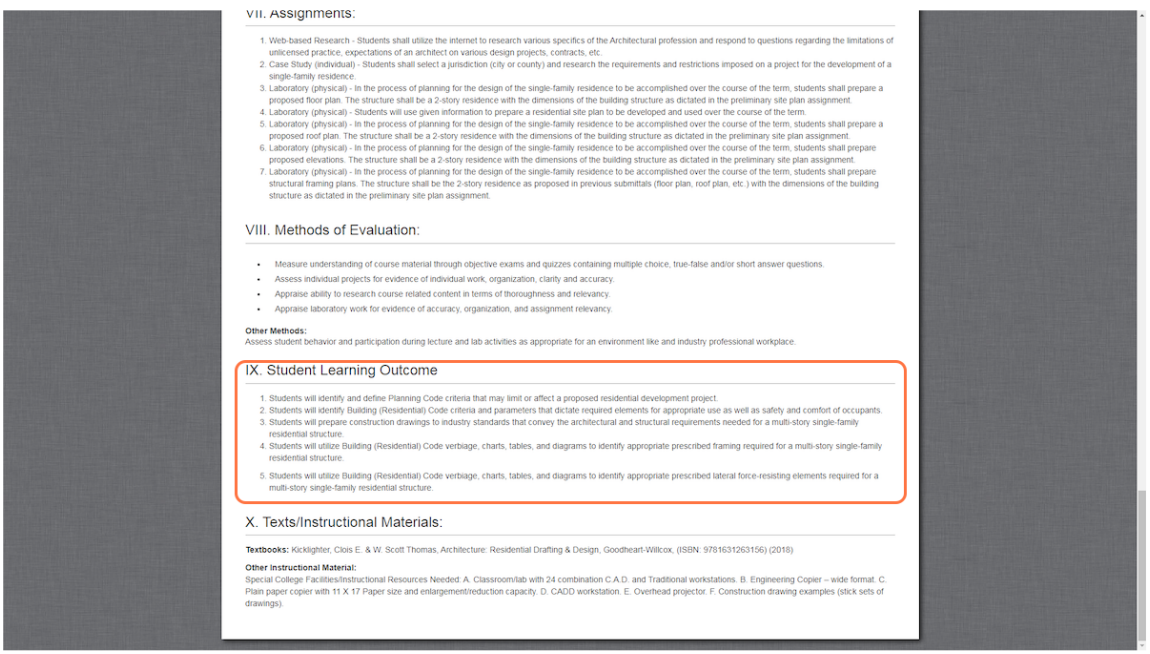
STEP 34

Select "Outline w/SLO" option (30+ second wait time after this step)



STEP 35

View displayed proposal as launched - especially section IX at bottom



VII. Assignments:

1. Web-based Research - Students shall utilize the internet to research various specifics of the Architectural profession and respond to questions regarding the limitations of unlicensed practice, expectations of an architect on various design projects, contracts, etc.
2. Case Study (individual) - Students shall select a jurisdiction (city or county) and research the requirements and restrictions imposed on a project for the development of a single-family residence.
3. Laboratory (physical) - In the process of planning for the design of the single-family residence to be accomplished over the course of the term, students shall prepare a proposed floor plan. The structure shall be a 2-story residence with the dimensions of the building structure as dictated in the preliminary site plan assignment.
4. Laboratory (physical) - Students will use given information to prepare a residential site plan to be developed and used over the course of the term.
5. Laboratory (physical) - In the process of planning for the design of the single-family residence to be accomplished over the course of the term, students shall prepare a proposed roof plan. The structure shall be a 2-story residence with the dimensions of the building structure as dictated in the preliminary site plan assignment.
6. Laboratory (physical) - In the process of planning for the design of the single-family residence to be accomplished over the course of the term, students shall prepare proposed elevations. The structure shall be a 2-story residence with the dimensions of the building structure as dictated in the preliminary site plan assignment.
7. Laboratory (physical) - In the process of planning for the design of the single-family residence to be accomplished over the course of the term, students shall prepare structural framing plans. The structure shall be the 2-story residence as proposed in previous submittals (floor plan, roof plan, etc.) with the dimensions of the building structure as dictated in the preliminary site plan assignment.

VIII. Methods of Evaluation:

- Measure understanding of course material through objective exams and quizzes containing multiple choice, true-false and/or short answer questions.
- Assess individual projects for evidence of individual work, organization, clarity and accuracy.
- Appraise ability to research course related content in terms of thoroughness and relevancy.
- Appraise laboratory work for evidence of accuracy, organization, and assignment relevancy.

Other Methods:
Assess student behavior and participation during lecture and lab activities as appropriate for an environment like and industry professional workplace.

IX. Student Learning Outcome

1. Students will identify and define Planning Code criteria that may limit or affect a proposed residential development project.
2. Students will identify Building (Residential) Code criteria and parameters that dictate required elements for appropriate use as well as safety and comfort of occupants.
3. Students will prepare construction drawings to industry standards that convey the architectural and structural requirements needed for a multi-story single-family residential structure.
4. Students will utilize Building (Residential) Code verbiage, charts, tables, and diagrams to identify appropriate prescribed framing required for a multi-story single-family residential structure.
5. Students will utilize Building (Residential) Code verbiage, charts, tables, and diagrams to identify appropriate prescribed lateral force-resisting elements required for a multi-story single-family residential structure.

X. Texts/Instructional Materials:

Textbooks: Kicklighter, Clois E. & W. Scott Thomas, Architecture: Residential Drafting & Design, Goodheart-Willcox, (ISBN: 9781631263156) (2018)

Other Instructional Material:
Special College Facilities/Instructional Resources Needed: A. Classroom/lab with 24 combination C.A.D. and Traditional workstations. B. Engineering Copier – wide format. C. Plain paper copier with 11 X 17 Paper size and enlargement/reduction capacity. D. CADD workstation. E. Overhead projector. F. Construction drawing examples (stick sets of drawings).