**RIO HONDO COLLEGE**

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**EXECUTIVE SUMMARY:**

**MAINTAINING A QUALITY DISTANCE EDUCATION PROGRAM**

**ONLINE CONFERENCE**

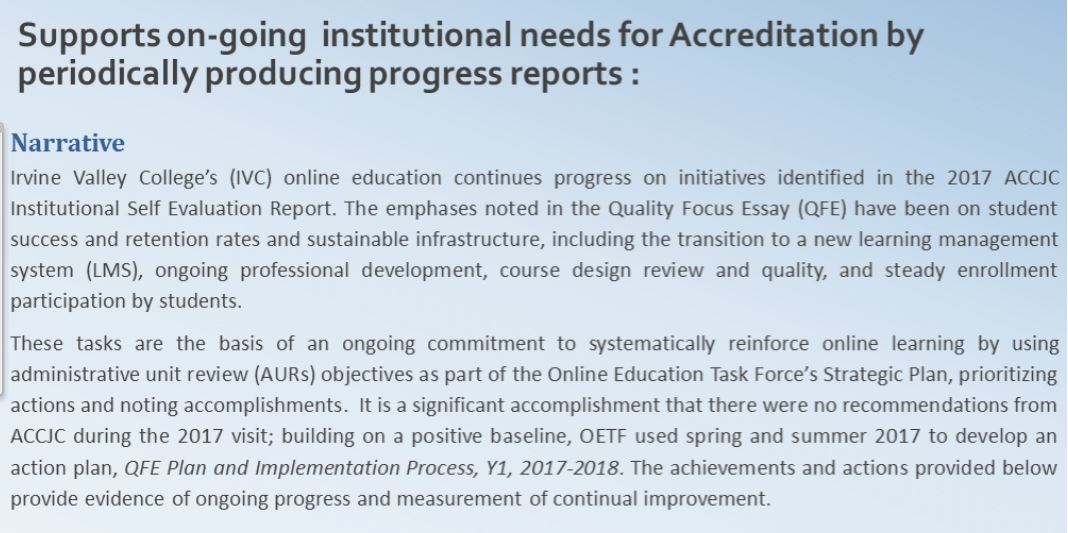
**Submitted by Dr. Jodi Senk**

**Online Education Coordinator**

***Webinar #1: Online Ed Accreditation and the Quality Focused Essay***

Technical difficulty—no sound.

Irvine Valley presented their best practices summary.



***Webinar #2: Creating a Dynamic DE Team: Saddleback DE Dean Marina Amimy***

\*Saddleback is #3 in CCC and #7 in State (including universities) for online offerings

* Data: 17% classes online (now up to 25%); success is 8% behind ftf; retention is 4% behind ftf
* Team:
  + Dean for Online Ed and Learning Resources
  + 2 faculty coordinators (split 100% total release time) to prevent burnout; permanent positions long-term
  + 3 FT Ed Technologists/Instructional Technologists
  + Dedicated senior Researcher
  + Add. Team members for projects
* Creating the team-need relationships and trust
  + Regular meetings
  + Faculty Center for Online Education”; 1 part-time office assist.
  + Resources: Canvas Tool Box; Conferences, Newsletter, Workshops offered, Coffee/lounge area, LMS admin
  + Online Consortium and dean support for Coord
* Professional Development –Vital!!!



* Online Ed Certificate
  + 10 weeks; best practices such as assessments, syllabus, discussions, reg. and eff contact; OUTCOME: Create a Canvas shell/ template for their class (sidebar: Rio should develop a CTE certificate –four 3-unit classes and capstone is the template)
  + co-facilitated by 3 FT faculty, 1 PT faculty, and 3 staff (stipends to teach)
  + companion workshops
  + \*Flexibility s accepting other certificates (@One) or experience
* **Accreditation:** Quality focus essay (help for resource allocation):

1) System for Professional Development

2) Coordination for student support

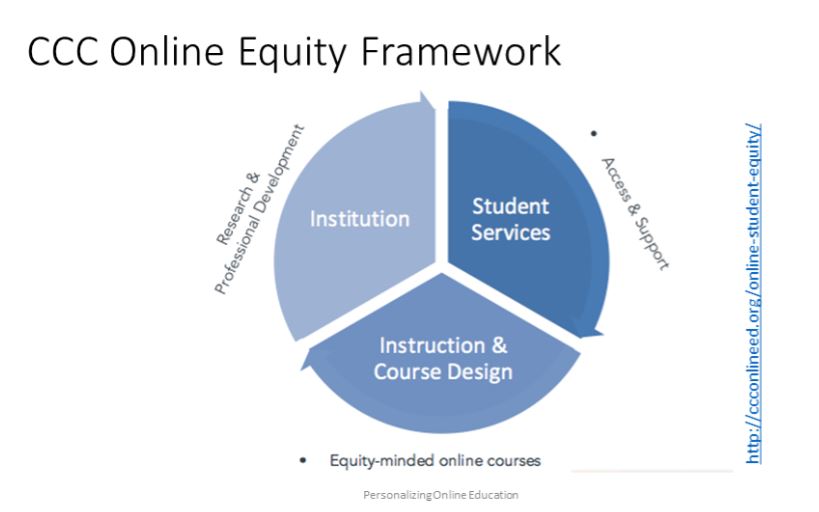
3) Align Institutional Practices



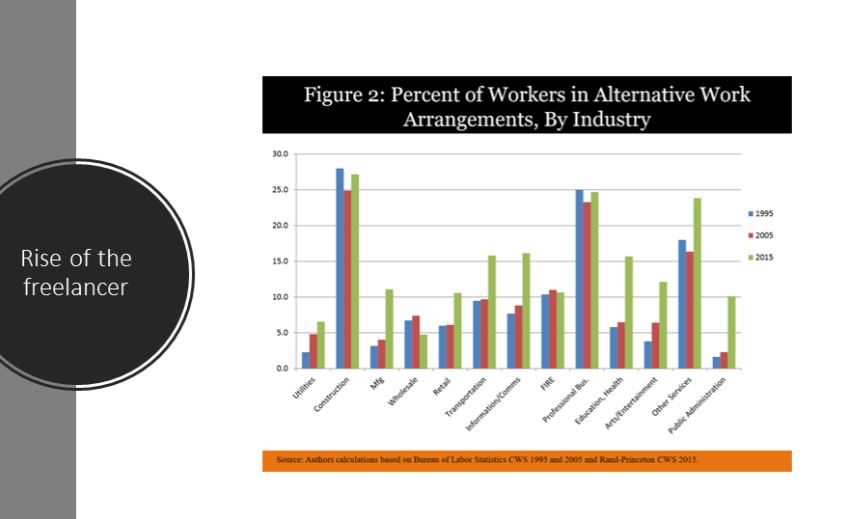
***Webinar #3: Designing Technologies for Equity and Inclusion-***

***Jason Cole, VC for Tech, Peralta***

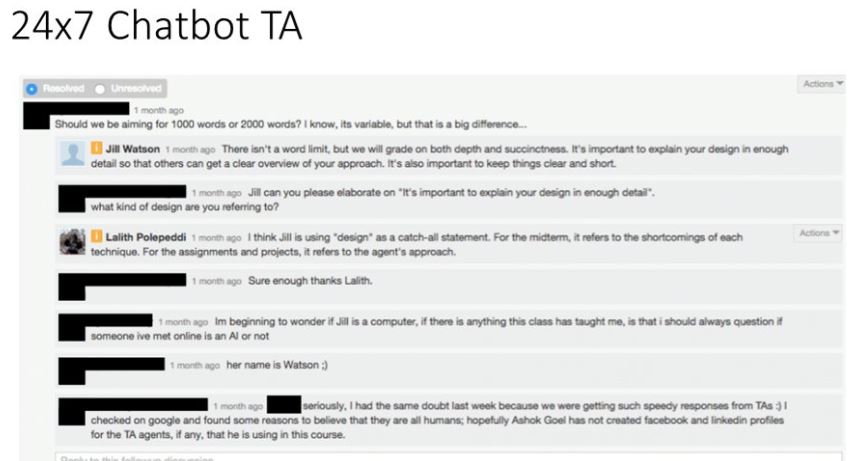
* Discussion of Equit and Framework



* Freelancing and how it impact education:



* Cognitive states discussed:
  + Students experience **“scarcity trap”:** not having resources (money, time, food; homeless), they lost 10 IQ points due to **TUNNELING.** This is where they focus on problem, not future, and leads to **firefighting** and no getting ahead of the curve.
* Redesign the cockpit/dashboard:
  + Social nudges: -Reminders, create gamified environments via mobile self-paced learning (immediate feedback and comparing to peers)
  + Stackable credentials:
    - Digital badges (I will be co-hosting New world of Work training with CTE and offer a 2 day workshop May 31-June 1).
* Chatbot



* Choice architecture—machine learning data with human touch (eg retail shopping like stitchfix)
* Link data- e.g. Financial Aid forms linked to tax data to FAFSA, applications,
* Waitlisted: maybe give another recommendation of another class
* Inclusive Design: Allows everyone an opportunity to participate and learn in several spectrums

