**RIO HONDO COLLEGE**

****

**EXECUTIVE SUMMARY:**

**MAINTAINING A QUALITY DISTANCE EDUCATION PROGRAM**

**ONLINE CONFERENCE**

**Submitted by Dr. Jodi Senk**

**Online Education Coordinator**

***Webinar #1: Online Ed Accreditation and the Quality Focused Essay***

Technical difficulty—no sound.

Irvine Valley presented their best practices summary.



***Webinar #2: Creating a Dynamic DE Team: Saddleback DE Dean Marina Amimy***

\*Saddleback is #3 in CCC and #7 in State (including universities) for online offerings

* Data: 17% classes online (now up to 25%); success is 8% behind ftf; retention is 4% behind ftf
* Team:
	+ Dean for Online Ed and Learning Resources
	+ 2 faculty coordinators (split 100% total release time) to prevent burnout; permanent positions long-term
	+ 3 FT Ed Technologists/Instructional Technologists
	+ Dedicated senior Researcher
	+ Add. Team members for projects
* Creating the team-need relationships and trust
	+ Regular meetings
	+ Faculty Center for Online Education”; 1 part-time office assist.
	+ Resources: Canvas Tool Box; Conferences, Newsletter, Workshops offered, Coffee/lounge area, LMS admin
	+ Online Consortium and dean support for Coord
* Professional Development –Vital!!!



* Online Ed Certificate
	+ 10 weeks; best practices such as assessments, syllabus, discussions, reg. and eff contact; OUTCOME: Create a Canvas shell/ template for their class (sidebar: Rio should develop a CTE certificate –four 3-unit classes and capstone is the template)
	+ co-facilitated by 3 FT faculty, 1 PT faculty, and 3 staff (stipends to teach)
	+ companion workshops
	+ \*Flexibility s accepting other certificates (@One) or experience
* **Accreditation:** Quality focus essay (help for resource allocation):

 1) System for Professional Development

 2) Coordination for student support

 3) Align Institutional Practices



***Webinar #3: Designing Technologies for Equity and Inclusion-***

***Jason Cole, VC for Tech, Peralta***

* Discussion of Equit and Framework



* Freelancing and how it impact education:



* Cognitive states discussed:
	+ Students experience **“scarcity trap”:** not having resources (money, time, food; homeless), they lost 10 IQ points due to **TUNNELING.** This is where they focus on problem, not future, and leads to **firefighting** and no getting ahead of the curve.
* Redesign the cockpit/dashboard:
	+ Social nudges: -Reminders, create gamified environments via mobile self-paced learning (immediate feedback and comparing to peers)
	+ Stackable credentials:
		- Digital badges (I will be co-hosting New world of Work training with CTE and offer a 2 day workshop May 31-June 1).
* Chatbot



* Choice architecture—machine learning data with human touch (eg retail shopping like stitchfix)
* Link data- e.g. Financial Aid forms linked to tax data to FAFSA, applications,
* Waitlisted: maybe give another recommendation of another class
* Inclusive Design: Allows everyone an opportunity to participate and learn in several spectrums

